

SEPTA GRANTS AWARDED IN 2010-2011

On May 11, 2011, SEPTA awarded more than five thousand dollars in grants to enrich the educational experience of special education students, as well as many regular education students, in the Mamaroneck School District. SEPTA appreciates the dedication, creativity and innovation of this year's grant recipients and is confident funds awarded for the projects listed below will benefit our children. SEPTA is proud to support Mamaroneck's faculty and congratulates the SEPTA grant recipients for 2010-2011 school year.

Literacy:

Central School: Susan Dinelli, Maggi Hoddinott, Ellen Wollner and Kelly Ann Trombley will purchase appropriately leveled quality non-fiction texts for first graders.

Central School: Alexis Longhitano and Jennifer Wiesner will purchase an interactive software program for third, fourth and fifth graders that will provide high-interest non-fiction stories for every day of the school year to improve fluency, vocabulary and comprehension.

Speech and Language:

Hommocks and Mamaroneck Avenue School: Ann Rushe, Janice Lancia and Maura Linkowski will purchase several communication boards and a Pixon Project Kit to teach high frequency, re-usable core vocabulary words to individuals with complex communication needs.

Technology:

Mamaroneck Avenue School and Hommocks: Cathy Mangieri, Mickey Mariash, Kathy Pilla and Maria Albano will purchase i-Pads and the necessary accessories to allow students to read and listen to text simultaneously to be used at school as well as at home to support independent reading.

Social Skills:

Mamaroneck Avenue School: Patricia Bevilacqua and Antonia Sgueglia will purchase “Giant Games” to promote social skills on the playground during recess.

Mamaroneck Avenue School: Patricia Bevilacqua organized a Music Therapy After School Club for students with severe cognitive, language and sensory deficits who cannot partake in other after school clubs.

Multi-Sensory Learning:

Central School, Chatsworth School, Mamaroneck Avenue School and Murray School: Roni Kramer scheduled a multi-sensory performance of “We the People” to enhance fifth grade learning regarding the Constitution for special education students, as well as benefit mainstream students.