

**MAMARONECK SCHOOL DISTRICT
SPECIAL EDUCATION CONTINUUM OF SERVICES
2008-2009**

SERVICE	PROGRAM DESCRIPTION
Declassification Support Services (DSS)	Student may not require support services. CTS or resource may be recommended only if the student requires specialized instruction. Student can be monitored through articulated plan. Foreign Language exemption, if appropriate, and testing accommodations continue through graduation.
Consultant Teacher Services (CTS) May be a direct and/or indirect service	The development of academic skills and/or compensatory strategies through direct intervention in the mainstream classroom. Consultation with the general education teachers to assist in the modifications necessary to meet the individual needs of students. Teacher consultation services that may be direct to the student within the classroom or indirect provided to the general education teachers. Special education teacher provides direction and support to ancillary staff.
Resource Room (RR) Resource Room/ Consultant Teacher Services (Resource and Consultant Services can be combined)	Small group instruction designed to enable the student to benefit from learning in general education academic classes. Direct service including remediation of basic skills and study and organizational strategies to reinforce primary instruction. Consultation with general education teachers to assure that modifications and adaptations will be provided as necessary.
Consultant Teacher Services/Special Class Skills (Program offered at the secondary level)	Special education teacher provides support in the form of direct and indirect services to facilitate general education participation. The academic areas requiring support through the consultant teacher service in the classroom will be based on individual student need. Student will attend a daily special skills class that will reinforce and support general education instruction through remediation of basic skills, pre-teaching and re-teaching of curriculum, modification of materials, and study and organization support to reinforce primary instruction.
Integrated Co-Teaching Services	Specially designed academic instruction provided to a group of students with disabilities in a general education classroom by both a special education teacher and a general education teacher. Curriculum and assignments are modified to meet the individual needs of the student.
Special Class Services Design and intensity of class is reflected in the staff to student ratio	Special education teacher provides direct instruction in the academic subjects. (English, Math, Social Studies, Science, Reading. Special Instruction is equivalent to general education instruction in the academic subjects. Materials, facets of the curriculum, and assignments are modified to meet the needs of students. Students are mainstreamed as appropriate. For some students, a high level of supervision throughout the school day to ensure safety and well being in an environment where academic instruction is individualized according to cognitive and developmental levels. A non-equivalent, modified curriculum that includes daily life skills, behavior management and social skills training.